



First-Line Supervisors of Helpers, Laborers, and Material Movers, Hand

SOC Code 53-1021 • Projected Growth (2020) 5 %

Description

What First-Line Supervisors of Helpers, Laborers, and Material Movers, Hand Do

Directly supervise and coordinate the activities of helpers, laborers, or material movers.

Duties

- Plan work schedules and assign duties to maintain adequate staff for effective performance of activities and response to fluctuating workloads.
- Collaborate with workers and managers to solve work-related problems.
- Review work throughout the work process and at completion to ensure that it has been performed properly.
- Transmit and explain work orders to laborers.
- Check specifications of materials loaded or unloaded against information contained in work orders.
- Inform designated employees or departments of items loaded or problems encountered.
- Examine freight to determine loading sequences.
- Evaluate employee performance and prepare performance appraisals.
- Perform the same work duties as those supervised or perform more difficult or skilled tasks or assist in their performance.
- Prepare and maintain work records and reports of information such as employee time and wages, daily receipts, or inspection results.

Training Opportunities Linked to Those Jobs

[\(Degree Types and Colleges/Universities\)](#)

How to Become a First-Line Supervisors of Helpers, Laborers, and Material Movers, Hand

Education and Training

Most occupations in this zone require training in vocational schools, related on-the-job experience, or an associate's degree.

Job Training

Employees in these occupations usually need one or two years of training involving both on-the-job experience and informal training with experienced workers. A recognized apprenticeship program may be associated with these occupations.

Important Qualities

Active Listening — Giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times.

Critical Thinking — Using logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions or approaches to problems.

Speaking — Talking to others to convey information effectively. **Coordination** — Adjusting actions in relation to others' actions.

Management of Personnel Resources — Motivating, developing, and directing people as they work, identifying the best people for the job.

Complex Problem Solving — Identifying complex problems and reviewing related information to develop and evaluate options and implement solutions.

Judgment and Decision Making — Considering the relative costs and benefits of potential actions to choose the most appropriate one.

Reading Comprehension — Understanding written sentences and paragraphs in work related documents.

Instructing — Teaching others how to do something.

Monitoring — Monitoring/Assessing performance of yourself, other individuals, or organizations to make improvements or take corrective action.

Postsecondary Education

Texas Southmost College	South Texas College	Texas State Technical College	The University of Texas at Brownsville	The University of Texas - Pan American
Associates of Arts in Business	Associates of Applied Science in Management	Associates of Applied Science in Business Management Technology	Bachelors in Business Administration in Management	Bachelors of Business Administration in Management
Associates of Applied Science in Business Management Technology		Certificate of Completion in Business Management Technology		

Local Employers

77 Express Lube	Harlingen	Penske Logistics	Los Indios
Jackie Homes	Brownsville	R Martinez Produce	San Benito
Kiki's Tortilleria	La Feria	Ukoli Group Inc	Brownsville

Career Options

(Specific Job Types)

- Receiving Supervisor
- Shipping Supervisor
- Receiving Lead
- Floor Supervisor
- Front Line Supervisor
- Production Supervisor
- Cooler Supervisor
- Dock Supervisor
- Foundry Supervisor
- Mailroom Manager

Salary Ranges

Wages for **First-Line Supervisors of Helpers, Laborers, and Material Movers, Hand**

Location	Pay Period	2012				
		10%	25%	Median	75%	90%
United States	Hourly	\$13.45	\$16.93	\$21.72	\$27.54	\$33.95
	Yearly	\$28,000	\$35,200	\$45,200	\$57,300	\$70,600
Texas	Hourly	\$12.64	\$16.56	\$21.77	\$27.52	\$33.80
	Yearly	\$26,300	\$34,400	\$45,300	\$57,200	\$70,300
Brownsville-Harlingen, TX MSA	Hourly	\$11.86	\$13.38	\$17.04	\$24.99	\$31.37
	Yearly	\$24,700	\$27,800	\$35,400	\$52,000	\$65,200

Professional Associations linked to the Careers

Not Available at this time.

Sources

The information provided in this document was collected from the following sources:

- Occupational Outlook Handbook (<http://www.bls.gov/ooh/>)
- O*NET OnLine (<http://www.onetonline.org/>)
- Texas CARES (<http://www.texascaresonline.com/>)
- CareerOneStop (<http://www.careeronestop.org/>)



Course Overview: Focuses on careers in the planning, management, and movement of people, materials, and goods by road, pipeline, air, rail, and water, and related professional and technical support services.

First-Line Supervisors of Helpers, Laborers, and Material Movers, Hand

Career Goal (O*NET Code): (53-1021) - Directly supervise and coordinate the activities of helpers, laborers, or material movers.

Student Name: _____

Grade: _____

School: _____

SUGGESTED COURSEWORK

EXTENDED LEARNING EXPERIENCES

Middle School	8th	HS Courses:	Exploring Careers			Curricular Experiences: Business Professionals of America Future Business Leaders of America SkillsUSA Technology Student Association	Extracurricular Experiences: Language Immersion Programs School Newspaper Student Government UIL Academic Competitions Yearbook
High School	9th	Core Courses*:	English I Algebra I or Geometry Biology	World Geography Foreign Language I Physical Education	Fine Arts		
		Career-Related Electives:	Principles of Transportation, Distribution and Logistics				
	10th	Core Courses:	English II Geometry or Algebra II Chemistry	World History Foreign Language II Elective	Elective		
		Career-Related Electives:	Energy, Power and Transportation Systems or Aircraft Technology				
	11th	Core Courses:	English III Algebra II Physics/Principles of Technology	United States History Foreign Language III** Professional Communications or Speech			
		Career-Related Electives:	Transportation Systems Management or Logistics, Planning and Management Systems or Advanced Aircraft Technology				
	12th	Core Courses:	English IV AP Calculus 4th Science	Government/Economics Fine Arts Elective			
		Career-Related Electives:	Advanced Aircraft Technology or Advanced Electronics or Practicum in Transportation, Distribution and Logistics				
How to Become a First-Line Supervisor of Helpers, Laborers, and Material Movers, Hand Most occupations in this zone require training in vocational schools, related on-the-job experience, or an associate's degree. Employees in these occupations usually need one or two years of training involving both on-the-job experience and informal training with experienced workers. A recognized apprenticeship program may be associated with these occupations.						COLLEGE CREDIT OPPORTUNITIES -- High School Students should take Advanced Placement (AP), International Baccalaureate (IB), dual credit, Advanced Technical Credit (ATC), or locally articulated credit courses, if possible. List those courses that count for college credit on your campus.	Professional Associations:
Postsecondary	Texas Southmost College South Texas College Texas State Technical College					<ul style="list-style-type: none"> • Receiving Supervisor • Shipping Supervisor • Receiving Lead • Floor Supervisor • Front Line Supervisor • Cooler Supervisor • Dock Supervisor • Foundry Supervisor • Mailroom Manager • Production Supervisor 	
	Associates of Arts in Business Associates of Applied Science in Management Associates of Applied Science in Business Management Technology Certificate of Completion in Business Management Technology						
	University of Texas at Brownsville University of Texas - Pan American						
	Bachelors in Business Administration in Management Bachelors of Business Administration in Management						

*Students must meet local & state graduation requirements. ** Required coursework for Distinguished Graduation Plan (In addition to other measures). *** Based on campus availability. Students may select other elective courses for personal enrichment purposes.

This plan of study serves as a guide, along with other career planning materials, for pursuing a career path and is based on the most recent information as of 2012. All plans meet high school graduation requirements as well as college entrance requirements.